MA

MICHAEL ANDERSON

TECHNICAL LECTURER

CONTACT

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- San Francisco, CA

SKILLS

- Information Technology
- Course Development
- Student-Centered Learning
- Online Education
- Curriculum Design
- Team Collaboration

LANGUAGES

- English
- Spanish
- French

EDUCATION

M.S. IN INFORMATION TECHNOLOGY, STATE UNIVERSITY

ACHIEVEMENTS

- Awarded 'Best Innovative Teaching Method' in 2020 for the implementation of gamification in courses.
- Increased student enrollment in elective courses by 40% through enhanced marketing strategies.
- Published a paper on technology in education that received recognition at a national conference.

PROFILE

Results-oriented Technical Lecturer with a decade of experience in the field of information technology education. Skilled in delivering engaging lectures and fostering an interactive learning environment. Proficient in various programming languages and software development methodologies. Strong advocate for student-centered learning and active participation. Experienced in developing online courses and integrating technology into traditional learning settings.

EXPERIENCE

TECHNICAL LECTURER

Global Tech Institute

2016 - Present

- Developed and taught courses on web development, leading to a 50% increase in course satisfaction ratings.
- Implemented project-based learning to enhance real-world skills among students.
- Collaborated with industry professionals to create a guest lecture series, enriching the curriculum.
- Designed an online learning module that improved accessibility for remote learners.
- Conducted regular assessments and provided feedback to support student improvement.
- Organized coding hackathons, encouraging teamwork and problem-solving skills among participants.

ASSISTANT PROFESSOR

Innovation University

2014 - 2016

- Assisted in developing the IT curriculum for undergraduate programs, aligning with current industry needs.
- Utilized various teaching tools to enhance student learning experiences in the classroom.
- Supervised student research projects, leading to publications in student research journals.
- Facilitated workshops on emerging technologies for faculty development.
- Promoted student engagement through interactive learning activities and discussions.
- Participated in accreditation processes to ensure program compliance with educational standards.