MICHAEL ANDERSON

SENIOR PROGRAM EVALUATOR

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CONTACT

- 📞 (555) 234-5678
- ✉️ michael.anderson@email.com
- 📍 San Francisco, CA

SKILLS

- Program Evaluation
- Data Analysis
- Quality Assurance
- Stakeholder Engagement
- Curriculum Alignment
- Leadership

LANGUAGES

- English
- Spanish
- French

EDUCATION

PHD IN EDUCATIONAL LEADERSHIP, STATE UNIVERSITY, 2018

ACHIEVEMENTS

- Led a project that improved graduation rates by 10% over two academic years.
- Recognized for excellence in program evaluation by the National Education Association.
- Authored a best practices guide for quality assurance in technical education.

PROFILE

With a robust background in academic program evaluation and a focus on technical education, I have cultivated a career as a Technical Education Quality Specialist for over 12 years. My journey began in classroom instruction, where I quickly recognized the need for quality assurance in educational delivery. Transitioning to quality oversight roles, I have been instrumental in driving improvements that enhance both teaching practices and student outcomes.

EXPERIENCE

SENIOR PROGRAM EVALUATOR

National Education Association

2016 - Present

- Designed and implemented evaluation frameworks for technical education programs nationwide.
- Analyzed program data to identify strengths and areas for improvement, enhancing overall quality.
- Collaborated with program directors to align curricula with national education standards.
- Facilitated focus groups and surveys to gather stakeholder feedback on program effectiveness.
- Presented findings to educational leaders, influencing strategic decisions and policy changes.
- Trained staff on data collection and analysis techniques to improve program assessment processes.

QUALITY ASSURANCE COORDINATOR

Tech Training Academy

2014 - 2016

- Developed quality assurance processes for certification programs, ensuring compliance with industry standards.
- Conducted regular reviews of course content and delivery methods, leading to a 20% increase in student satisfaction.
- Worked with instructors to implement best practices in assessment and feedback.
- Utilized qualitative and quantitative research methods to evaluate program outcomes.
- Established partnerships with local businesses to align training with workforce needs.
- Supported the accreditation process for new programs, achieving timely approvals.