

MICHAEL ANDERSON

Special Education Assessment Specialist

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Compassionate Student Assessment Specialist with a background in special education and over five years of experience assessing students with diverse learning needs. Committed to creating assessments that are equitable, inclusive, and reflective of each student's unique abilities. Skilled in collaborating with educators and families to develop individualized assessment strategies that promote student engagement and achievement.

WORK EXPERIENCE

Special Education Assessment Specialist | Inclusive Learning Academy

Jan 2022 – Present

- Developed individualized assessment plans for students with special needs to track progress.
- Collaborated with teachers to integrate assessment practices into individualized education plans (IEPs).
- Conducted assessments that adhere to legal and ethical standards for special education.
- Facilitated training for staff on adaptive assessment tools and strategies.
- Engaged with families to provide support and clarify assessment results.
- Monitored student progress and adjusted assessment strategies to meet evolving needs.

Educational Assessor | Diverse Learners School

Jul 2019 – Dec 2021

- Conducted assessments to evaluate the learning needs of students with disabilities.
- Developed resources for teachers to support differentiated instruction and assessment.
- Analyzed assessment data to inform instructional decisions and support student growth.
- Collaborated with multidisciplinary teams to create comprehensive assessment reports.
- Facilitated workshops on best practices for supporting students with diverse learning needs.
- Advocated for inclusive assessment practices and accommodations for students with disabilities.

SKILLS

Special Education

Individualized Assessment

Collaboration

Data Analysis

Advocacy

Training

EDUCATION

Bachelor of Science in Special Education

2016

University of Special Needs

ACHIEVEMENTS

- Improved assessment accessibility for students with disabilities by developing new resources.
- Recognized for contributions to inclusive education by the State Department of Education in 2020.
- Presented at conferences on effective assessment strategies for students with diverse needs.

LANGUAGES

English

Spanish

French