



MICHAEL ANDERSON

SENIOR SPECIAL EDUCATION CONSULTANT

CONTACT

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SKILLS

- Program Evaluation
- In-Service Training
- Inclusion Strategies
- Policy Development
- Research
- Mentorship

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER'S DEGREE IN SPECIAL EDUCATION, STATE UNIVERSITY, 2006

ACHIEVEMENTS

- Increased student participation in extracurricular activities by 50% through targeted outreach.
- Recognized for developing a district-wide mentoring program for students with disabilities.
- Published research on adaptive teaching methods in leading educational journals.

PROFILE

With over 15 years of experience in special education, I have dedicated my career to enhancing the learning experiences of students with disabilities. As a Special Education Teaching Consultant, I focus on developing innovative educational programs that cater to the unique needs of each student. My extensive background includes direct classroom instruction, program evaluation, and staff training.

EXPERIENCE

SENIOR SPECIAL EDUCATION CONSULTANT

National Education Association

2016 - Present

- Led statewide initiatives to improve special education practices across multiple districts.
- Authored training materials focusing on inclusion and differentiated instruction for educators.
- Conducted evaluations of special education programs to assess effectiveness and compliance.
- Collaborated with educational leaders to implement systemic changes in special education services.
- Delivered keynote presentations at national conferences on innovative teaching strategies.
- Provided ongoing support and mentorship to new special education teachers.

SPECIAL EDUCATION TEACHER

Greenwood Elementary School

2014 - 2016

- Implemented a behavior management system that reduced classroom disruptions by 40%.
- Developed individualized intervention plans that improved student engagement and learning outcomes.
- Facilitated parent-teacher conferences to discuss student progress and strategies for support.
- Participated in district-wide committees to enhance special education policy.
- Created a peer mentoring program that paired students for social skill development.
- Utilized technology to create adaptive learning environments for students with varied needs.