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SKILLS

- Transition planning
- Career readiness
- IEP development
- Advocacy
- Community collaboration
- Life skills instruction

EDUCATION

BACHELOR OF SCIENCE IN SPECIAL EDUCATION, COLLEGE OF EDUCATION, 2015

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Successfully placed 75% of students into internships during the last academic year.
- Increased student participation in post-secondary programs by 40% through targeted outreach.
- Recognized for excellence in transition planning by the state education department.

Michael Anderson

TRANSITION SPECIALIST

Compassionate Special Education Teacher with a focus on transition planning and career readiness for high school students. Over 6 years of experience in helping students with disabilities navigate their educational and career paths. Expertise in developing individualized transition plans that address post-secondary education, vocational training, and independent living skills. Strong advocate for inclusive education and community integration.

EXPERIENCE

TRANSITION SPECIALIST

Cedar Ridge High School

2016 - Present

- Developed individualized transition plans for students with disabilities focused on post-school outcomes.
- Coordinated with local businesses to establish internship opportunities for students.
- Conducted workshops on life skills, job readiness, and self-advocacy for students and families.
- Worked collaboratively with teachers to integrate transition goals into the IEP process.
- Monitored student progress towards transition goals and adjusted plans as needed.
- Advocated for inclusive practices within the school community to support student needs.

SPECIAL EDUCATION TEACHER

Hillside Academy

2014 - 2016

- Provided direct instruction and support to students with diverse learning needs.
- Implemented individualized education plans (IEPs) to meet each student's educational goals.
- Collaborated with families to develop strategies for academic and social success.
- Utilized technology to enhance learning experiences for students with disabilities.
- Facilitated peer support groups to foster social interactions among students.
- Participated in professional development focused on transition planning and career readiness.