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SKILLS

- Differentiated Instruction
- Curriculum Adaptation
- Peer Support
- Family Communication
- Assessment Practices
- Community Engagement

EDUCATION

**BACHELOR OF ARTS IN EDUCATION,
COLLEGE OF LEARNING, 2011**

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Achieved a 25% increase in student literacy rates through targeted interventions.
- Recognized for fostering a positive classroom environment by receiving 'Best Classroom' award.
- Established a successful mentoring program that paired older students with younger peers.

Michael Anderson

INCLUSIVE EDUCATION TEACHER

Enthusiastic Special Education Support Educator with 9 years of experience in inclusive classroom settings. My mission is to empower students with disabilities through personalized learning approaches that celebrate their unique abilities. I believe in creating a nurturing environment where students can thrive academically and socially. I have extensive experience collaborating with general education teachers to adapt curricula and ensure that all students have access to quality education.

EXPERIENCE

INCLUSIVE EDUCATION TEACHER

Harmony Heights School

2016 - Present

- Developed inclusive lesson plans that catered to the needs of 25 students with learning disabilities.
- Collaborated with general education teachers to ensure effective curriculum adaptation.
- Implemented peer support groups to enhance social skills and collaboration.
- Conducted regular assessments to monitor student progress and adjust instruction accordingly.
- Organized community service projects that encouraged empathy and teamwork among students.
- Maintained communication with families to provide updates and resources for support.

SPECIAL EDUCATION SUPPORT SPECIALIST

Bright Futures Academy

2014 - 2016

- Assisted in the development and implementation of IEPs for students with diverse needs.
- Facilitated small group interventions to support literacy and numeracy skills.
- Trained paraprofessionals on best practices in supporting students with disabilities.
- Encouraged student self-advocacy by involving them in their learning goals.
- Coordinated with outside agencies to provide additional resources for families.
- Organized workshops for parents on navigating the special education process.