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SKILLS

- Early Intervention
- Play-Based Learning
- Family Collaboration
- Communication Strategies
- Classroom Management
- Technology Integration

EDUCATION

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION, CHILD DEVELOPMENT UNIVERSITY, 2016

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Increased student engagement by 35% through the implementation of hands-on learning activities.
- Recognized for excellence in teaching by receiving the 'Outstanding Educator' award at Little Stars Academy.
- Led a community initiative to provide resources for families of children with disabilities.

Michael Anderson

EARLY CHILDHOOD SPECIAL EDUCATION TEACHER

Enthusiastic and creative Special Education Resource Teacher with a focus on early intervention strategies and a deep commitment to student success. With 6 years of experience, I specialize in working with young children with developmental disabilities in inclusive settings. I possess a strong understanding of childhood development, enabling me to create engaging and age-appropriate learning experiences.

EXPERIENCE

EARLY CHILDHOOD SPECIAL EDUCATION TEACHER

Little Stars Academy

2016 - Present

- Implemented individualized learning plans for preschoolers with developmental delays.
- Utilized play-based learning techniques to engage students and promote skill development.
- Collaborated with parents to set realistic goals and monitor progress.
- Developed and maintained a classroom environment that encourages exploration and creativity.
- Conducted workshops for parents on developmental milestones and strategies for support.
- Created visual schedules and communication tools to aid understanding among non-verbal students.

PRESCHOOL TEACHER

Rainbow Learning Center

2014 - 2016

- Designed and implemented inclusive lesson plans that catered to diverse learning needs.
- Monitored student progress and collaborated with specialists to ensure appropriate support.
- Engaged families in the educational process through regular communication and feedback.
- Fostered positive relationships among students to enhance social interactions.
- Utilized technology and interactive materials to make learning accessible and fun.
- Participated in community outreach to promote awareness of early childhood special education.