



# MICHAEL ANDERSON

## BEHAVIORAL SPECIALIST

### CONTACT

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-  San Francisco, CA

### SKILLS

- Behavior intervention
- trauma-informed practices
- emotional support
- conflict resolution
- family engagement
- data analysis

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

#### BACHELOR'S IN PSYCHOLOGY, STATE UNIVERSITY

### ACHIEVEMENTS

- Recognized for implementing a school-wide behavioral program that improved student behavior by 60% over one year.
- Recipient of the Community Impact Award in 2021 for my work with at-risk youth.
- Successfully trained 30+ educators in emotional support techniques, enhancing classroom climates across the district.

### PROFILE

Compassionate and results-driven Special Education Program Educator with a focus on behavioral and emotional support for students with special needs. With over 7 years of experience in both public and private educational settings, I have developed a deep understanding of the challenges faced by students with emotional and behavioral disorders. My approach integrates evidence-based strategies to create a supportive learning environment.

### EXPERIENCE

#### BEHAVIORAL SPECIALIST

##### Harmony School District

*2016 - Present*

- Provided one-on-one behavioral support for students with emotional disturbances, resulting in a 50% reduction in disciplinary incidents.
- Developed individualized behavior intervention plans that aligned with IEP goals.
- Collaborated with psychologists, social workers, and families to create comprehensive support systems for students.
- Conducted training sessions for staff on recognizing and responding to behavioral challenges in the classroom.
- Implemented a peer mentoring program that improved social skills among students with behavioral issues.
- Monitored and documented student progress, adjusting interventions based on data-driven results.

#### SPECIAL EDUCATION TEACHER

##### Greenwood Academy

*2014 - 2016*

- Created a nurturing classroom environment that encouraged students to express their emotions and needs.
- Enhanced learning through the use of creative arts and therapy techniques.
- Developed transition plans for students moving from special education to mainstream classrooms.
- Facilitated parent-teacher meetings to discuss student progress and behavior strategies.
- Coordinated with community agencies to provide resources for students and their families.
- Evaluated and adapted teaching materials to meet the unique learning styles of each student.