



MICHAEL ANDERSON

LEAD CURRICULUM DESIGNER

CONTACT

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-  San Francisco, CA

SKILLS

- Curriculum Development
- Program Evaluation
- Teacher Training
- IEP Management
- Adaptive Technologies
- Community Engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN EDUCATION,
MINOR IN SPECIAL EDUCATION,
COLLEGE OF EDUCATION

ACHIEVEMENTS

- Led a team to develop a new curriculum that improved student performance by 25% in standardized tests.
- Recognized as 'Teacher of the Year' for outstanding contributions to inclusive education in 2020.
- Successfully implemented a mentorship program that paired students with disabilities with peers for social support.

PROFILE

Accomplished Special Education Program Designer with a decade of experience in curriculum development and instructional design for students with special needs. Expertise in integrating technology into learning environments to enhance educational outcomes. Committed to collaborating with educators and families to ensure the successful delivery of individualized programs that cater to various learning styles.

EXPERIENCE

LEAD CURRICULUM DESIGNER

Inclusive Learning Institute

2016 - Present

- Developed comprehensive curriculum frameworks for special education programs serving over 200 students.
- Collaborated with subject matter experts to create accessible learning materials and resources.
- Utilized feedback from teachers and students to refine and enhance program content.
- Implemented training workshops for educators on curriculum adaptation and inclusive practices.
- Conducted assessments to measure student learning outcomes and program success.
- Established partnerships with local organizations to provide additional support services for students.

SPECIAL EDUCATION RESOURCE TEACHER

Green Valley School District

2014 - 2016

- Provided one-on-one support to students with special needs, tailoring instruction to meet individual goals.
- Developed and monitored IEPs in collaboration with families and educational teams.
- Organized professional development sessions to enhance teacher understanding of special education laws.
- Utilized assistive technologies to support learning and engagement for students with disabilities.
- Facilitated transition planning for students moving from middle school to high school.
- Engaged in ongoing data collection to evaluate student progress and program effectiveness.