



Michael ANDERSON

COORDINATOR OF SPECIAL EDUCATION SERVICES

Compassionate Special Education Program Coordinator with a strong emphasis on social-emotional learning and student well-being. Over 9 years of experience in fostering supportive learning environments for students with disabilities in both urban and suburban schools. Adept at collaborating with families and educators to create effective IEPs that focus not only on academic achievement but also on personal growth and social skills.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Social-emotional learning
- program management
- counseling
- collaboration
- compliance
- training

LANGUAGES

- English
- Spanish
- French

EDUCATION

**BACHELOR'S DEGREE IN SOCIAL
WORK, UNIVERSITY OF RIVER VALLEY**

ACHIEVEMENTS

- Recognized for creating a mental health awareness program that reached over 500 families.
- Improved student attendance rates in special education classes by 15%.
- Trained 100+ staff in trauma-informed education practices.

WORK EXPERIENCE

COORDINATOR OF SPECIAL EDUCATION SERVICES

River Valley School District

2020 - 2025

- Managed special education services for a diverse population of 250 students.
- Implemented social-emotional learning initiatives that improved student behavior by 30%.
- Collaborated with mental health professionals to provide integrated support.
- Developed training resources for educators on trauma-informed practices.
- Organized community events to raise awareness about mental health in schools.
- Conducted assessments to evaluate the effectiveness of social programs.

SPECIAL EDUCATION TEACHER AND COUNSELOR

Lakeside Academy

2015 - 2020

- Taught special education classes focusing on emotional and behavioral disorders.
- Provided counseling and support to students and families dealing with challenges.
- Facilitated workshops on coping strategies for students with anxiety.
- Designed individualized behavior intervention plans for students.
- Collaborated with external agencies to provide additional resources.
- Maintained detailed records of students' progress and interventions.