



MICHAEL ANDERSON

Quantitative Research Analyst

Results-oriented Special Education Policy Researcher with a robust background in quantitative analysis and program evaluation. With 6 years of experience in educational research, I specialize in assessing the effectiveness of special education programs and policies. My analytical skills enable me to translate complex data into actionable insights that inform policy decisions.

CONTACT

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- San Francisco, CA

EDUCATION

Master of Science in Education

University of Research
2016-2020

SKILLS

- Quantitative Research
- Program Evaluation
- Data Analysis
- Policy Development
- Statistical Software
- Advocacy

LANGUAGES

- English
- Spanish
- French

WORK EXPERIENCE

Quantitative Research Analyst

2020-2023

Institute for Educational Research

- Analyzed large datasets to evaluate the effectiveness of special education programs.
- Collaborated with researchers to develop evaluation frameworks for policy assessments.
- Presented findings to educational stakeholders, influencing policy changes.
- Utilized statistical software to conduct regression analyses on program outcomes.
- Managed data collection processes to ensure accuracy and reliability.
- Authored reports summarizing research findings for policymakers.

Special Education Teacher

2019-2020

Oak Valley High School

- Implemented adaptive teaching strategies to meet diverse learning needs.
- Collaborated with multidisciplinary teams to create effective IEPs.
- Assessed student performance and provided targeted interventions.
- Facilitated training sessions for staff on best practices in special education.
- Engaged with families to promote student success and resource access.
- Participated in district-level committees to improve special education services.

ACHIEVEMENTS

- Contributed to a state-wide initiative that improved assessment practices for special education.
- Recognized for excellence in research with the 'Best Paper' award at a national conference.
- Successfully advocated for policy changes that increased access to special education services.