



MICHAEL ANDERSON

POLICY RESEARCHER

CONTACT

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- San Francisco, CA

SKILLS

- Data Analysis
- Program Evaluation
- Policy Development
- Inclusive Education
- Training and Development
- Advocacy

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF EDUCATION IN SPECIAL EDUCATION, STATE UNIVERSITY

ACHIEVEMENTS

- Led a project that improved special education service delivery by 30%.
- Recognized for excellence in teaching with the 'Outstanding Educator' award.
- Contributed to a grant proposal that secured \$500,000 for special education improvements.

PROFILE

Experienced Special Education Policy Researcher with 8 years of experience in educational policy development and implementation. I have a strong foundation in both the theoretical and practical aspects of special education, having worked closely with school districts to evaluate their programs and align them with federal guidelines. My transition from classroom teaching to policy analysis has equipped me with insights into the real-world implications of educational policies.

EXPERIENCE

POLICY RESEARCHER

State Department of Education

2016 - Present

- Analyzed special education program data to evaluate compliance with federal regulations.
- Collaborated with district officials to identify best practices in inclusive education.
- Drafted policy briefs that informed state-wide training initiatives for educators.
- Utilized statistical software to interpret data trends and present findings.
- Participated in statewide task forces aimed at improving special education services.
- Conducted training sessions for educators on new special education policies.

SPECIAL EDUCATION TEACHER

Riverside Academy

2014 - 2016

- Designed and implemented individualized educational plans for students with diverse needs.
- Utilized assistive technologies to facilitate student learning and engagement.
- Regularly assessed student progress and adjusted instruction accordingly.
- Facilitated workshops for parents on navigating special education resources.
- Collaborated with therapists to integrate therapeutic practices into the classroom.
- Mentored new teachers on effective strategies for managing special education classrooms.