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SKILLS

- Transition Planning
- Advocacy
- Community Engagement
- IEP Development
- Training and Development
- Student Support

EDUCATION

MASTER OF SCIENCE IN SPECIAL EDUCATION, UNIVERSITY OF SUCCESS, 2016

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Increased successful transitions to post-secondary education by 30% through tailored programs.
- Recognized for exceptional service to students with disabilities at the state level.
- Implemented a mentorship program that paired students with local professionals.

Michael Anderson

TRANSITION SPECIALIST

Motivated Special Education Pedagogy Specialist with a robust background in transition planning for students with disabilities. With 7 years of experience, I specialize in preparing students for successful transitions from high school to post-secondary education and employment. My approach is centered around fostering independence and self-determination, equipping students with the skills they need to navigate life beyond school.

EXPERIENCE

TRANSITION SPECIALIST

Hilltop High School

2016 - Present

- Developed transition plans for over 50 students, focusing on post-secondary education and employment goals.
- Facilitated workshops for families on available transition resources and services.
- Collaborated with local businesses to create internship opportunities for students.
- Monitored student progress toward transition goals and adjusted plans as needed.
- Provided training to educators on best practices in transition planning.
- Advocated for student needs during IEP meetings and other planning sessions.

SPECIAL EDUCATION TEACHER

Crestwood Academy

2014 - 2016

- Taught students with disabilities in a self-contained classroom setting.
- Implemented individualized lesson plans that aligned with IEP goals.
- Engaged in community outreach to promote awareness of special education needs.
- Worked with families to develop home-based strategies to support learning.
- Utilized assistive technology to enhance student learning experiences.
- Reviewed and updated IEPs to reflect student progress and needs.