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EXPERTISE SKILLS

- Behavior Analysis
- Intervention Strategies
- Inclusive Practices
- Family Engagement
- Data Monitoring
- Educational Technology

LANGUAGES

- English
- Spanish
- French

CERTIFICATION

- Master of Arts in Special Education, College of Learning, 2017

REFERENCES

John Smith

Senior Manager, Tech Corp
john.smith@email.com

Sarah Johnson

Director, Innovation Labs
sarah.j@email.com

Michael Brown

VP Engineering, Solutions Inc
mbrown@email.com

MICHAEL ANDERSON

BEHAVIORAL SPECIALIST

Compassionate and innovative Special Education Pedagogy Specialist with 6 years of experience in developing and implementing effective educational programs for students with special needs. I have a strong background in behavioral analysis and intervention strategies that promote positive learning experiences. My approach focuses on fostering independence and self-advocacy among students, empowering them to take charge of their educational journeys.

PROFESSIONAL EXPERIENCE

Riverbank High School

Mar 2018 - Present

Behavioral Specialist

- Developed and implemented behavior intervention plans for students with challenging behaviors.
- Conducted functional behavioral assessments to inform instructional strategies.
- Collaborated with teachers and support staff to create a positive school climate.
- Provided training on behavior management techniques to school staff.
- Facilitated support groups for students to encourage social skills development.
- Monitored and reported on student behavior and academic progress regularly.

Pine Valley School District

Dec 2015 - Jan 2018

Special Education Teacher

- Designed lesson plans that incorporated sensory-based learning strategies.
- Worked one-on-one with students to address specific learning challenges.
- Engaged families in the IEP process to promote student success.
- Utilized technology to enhance learning experiences for students with disabilities.
- Participated in community outreach programs to raise awareness of special education needs.
- Evaluated student progress and modified instructional strategies as necessary.

ACHIEVEMENTS

- Successfully reduced instances of disruptive behavior by 30% through targeted interventions.
- Recognized for developing a school-wide positive behavior support program.
- Presented findings on behavior management at local educational conferences.