



MICHAEL ANDERSON

SPECIAL EDUCATION COORDINATOR

CONTACT

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-  San Francisco, CA

SKILLS

- Program Coordination
- Staff Training
- Student Advocacy
- IEP Compliance
- Data Analysis
- Community Engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN PSYCHOLOGY,
UNIVERSITY OF SCIENCE, 2014

ACHIEVEMENTS

- Recognized for outstanding leadership in special education with a district award.
- Increased parent engagement in IEP meetings by 50% through outreach initiatives.
- Led a successful grant application that funded new assistive technology resources.

PROFILE

Results-driven Special Education Pedagogy Specialist with over 8 years of experience in advocating for students with special needs across various educational settings. My career has been marked by the successful development of innovative teaching methodologies that cater to individualized learning styles. I excel in creating nurturing environments that support emotional and academic growth, ensuring that students are not only included but thrive in their educational journeys.

EXPERIENCE

SPECIAL EDUCATION COORDINATOR

Oakwood Middle School

2016 - Present

- Coordinated the special education program for over 200 students, ensuring compliance with federal regulations.
- Trained and supervised a team of 10 special education teachers and paraprofessionals.
- Implemented new assessment tools that improved student data collection efficiency.
- Developed partnerships with local organizations to provide additional resources for families.
- Facilitated regular training sessions on inclusion strategies for staff.
- Evaluated program effectiveness and made necessary adjustments based on feedback and outcomes.

RESOURCE TEACHER

Maplewood Elementary School

2014 - 2016

- Provided direct support to students with learning disabilities in a resource room setting.
- Created engaging lesson plans that aligned with IEP goals and state standards.
- Collaborated with general education teachers to modify curriculum for diverse learners.
- Conducted workshops for parents on how to support learning at home.
- Monitored student progress and adjusted instructional strategies as needed.
- Participated in multidisciplinary team meetings to discuss student progress and intervention strategies.