



MICHAEL ANDERSON

BEHAVIORAL SPECIALIST

CONTACT

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-  San Francisco, CA

SKILLS

- Applied Behavior Analysis
- Classroom Adaptations
- Family Engagement
- Lesson Planning
- Individualized Instruction
- Progress Monitoring

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR'S IN EARLY CHILDHOOD EDUCATION, COLLEGE OF EDUCATION, 2012

ACHIEVEMENTS

- Recognized as Employee of the Month for outstanding contributions to student development.
- Increased student social interaction scores by 30% over a six-month period.
- Developed a parent resource guide that was adopted by the school district.

PROFILE

Compassionate and experienced Special Education Learning Practitioner with a strong background in early childhood education and behavioral interventions. Over 10 years of experience working with children with autism spectrum disorders and emotional disturbances. Expertise in applying Applied Behavior Analysis (ABA) techniques to improve communication and social skills. Proven track record in creating inclusive classrooms that respect the individuality of each child while promoting academic excellence.

EXPERIENCE

BEHAVIORAL SPECIALIST

Sunny Days Learning Center

2016 - Present

- Implemented individualized ABA plans to address challenging behaviors in students.
- Conducted regular assessments to track student progress and adjust strategies accordingly.
- Collaborated with parents to provide training on behavior management techniques.
- Developed resources and materials for staff training on autism awareness.
- Facilitated weekly team meetings to enhance communication among staff members.
- Organized community workshops on inclusive practices in early childhood education.

SPECIAL EDUCATION TEACHER

Greenfield Preschool

2014 - 2016

- Designed and executed developmentally appropriate lesson plans for preschoolers with special needs.
- Created a sensory-friendly classroom environment to support various learning modalities.
- Engaged with families to tailor learning experiences that extend beyond the classroom.
- Assessed student progress through observational and formal assessments.
- Implemented adaptive technologies to enhance learning experiences.
- Mentored new teachers in effective classroom management techniques.