



# MICHAEL ANDERSON

## SPECIAL EDUCATION AIDE

### CONTACT

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### SKILLS

- Behavioral Intervention
- Collaboration
- IEP Implementation
- Classroom Support
- Communication
- Resource Management

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF ARTS IN PSYCHOLOGY,  
STATE UNIVERSITY, 2016**

### ACHIEVEMENTS

- Recognized for excellence in service delivery by the state education board in 2020.
- Improved student behavior through targeted interventions, resulting in a 30% decrease in disciplinary actions.
- Successfully developed a mentorship program that paired students with disabilities with peers for social skill development.

### PROFILE

Passionate and compassionate Special Education Learning Facilitator with over 5 years of experience in providing targeted support to students with disabilities. My extensive background in behavioral interventions and therapeutic techniques allows me to adapt my teaching style to meet the varied needs of my students. I pride myself on creating a nurturing environment where students feel safe and valued.

### EXPERIENCE

#### SPECIAL EDUCATION AIDE

##### River Valley Academy

*2016 - Present*

- Assisted lead teachers in developing and implementing lesson plans for special education students.
- Provided one-on-one support to students with behavioral challenges.
- Monitored student progress and communicated effectively with parents.
- Implemented individualized behavioral intervention plans (BIPs).
- Facilitated group activities to promote social skills among students.
- Maintained a safe and organized classroom environment conducive to learning.

#### SPECIAL EDUCATION COORDINATOR

##### Bright Futures School

*2014 - 2016*

- Coordinated special education services for a diverse student population of over 200.
- Led a team of special education professionals in developing tailored intervention strategies.
- Conducted staff training sessions on inclusive practices and legal compliance.
- Collaborated with external agencies to secure additional resources for students.
- Facilitated parent-teacher conferences to discuss student progress and challenges.
- Monitored the implementation of IEPs and provided feedback for continuous improvement.