



Michael

ANDERSON

EARLY INTERVENTION COORDINATOR

Compassionate and resourceful Special Education Learning Coordinator with over 7 years of experience in early childhood special education. Specializes in developing and implementing early intervention programs that support children with developmental delays and disabilities. Strong background in family engagement and collaboration with multidisciplinary teams to deliver comprehensive services. Committed to creating nurturing educational environments that foster growth and learning.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Early Intervention
- Family Engagement
- Assessment
- Collaboration
- Behavior Management
- Curriculum Development

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER'S DEGREE IN EARLY CHILDHOOD EDUCATION FROM LOCAL UNIVERSITY

ACHIEVEMENTS

- Successfully increased parent participation in early intervention programs by 60%.
- Received the 'Excellence in Early Childhood Education' award in 2021.
- Developed a partnership with local pediatricians to streamline referrals for early intervention services.

WORK EXPERIENCE

EARLY INTERVENTION COORDINATOR

Little Stars Learning Center

2020 - 2025

- Designed and implemented individualized early intervention plans for children aged 3-5 with special needs.
- Collaborated with parents and specialists to promote developmental milestones.
- Conducted regular assessments and observations to track progress and adapt strategies.
- Trained staff on best practices for working with young children with disabilities.
- Facilitated parent workshops to educate families on support resources.
- Developed a resource toolkit that improved the quality of interventions by 30%.

SPECIAL EDUCATION TEACHER

Sunnyview Preschool

2015 - 2020

- Taught a diverse group of preschool students with developmental delays in an inclusive classroom setting.
- Created engaging lesson plans that catered to various learning styles and needs.
- Collaborated with speech and occupational therapists to support student development.
- Organized family engagement events to foster community and support for students.
- Implemented a behavioral support plan that decreased disruptions by 25%.
- Collected and analyzed data to refine teaching methods and improve outcomes.