



# Michael

## ANDERSON

### INCLUSION FACILITATOR

Dynamic and innovative Special Education Inclusion Specialist with 6 years of experience in advocating for students with disabilities in urban educational settings. My educational philosophy centers on inclusivity, creativity, and fostering a growth mindset among all learners. I have successfully developed programs that integrate technology into teaching, enhancing the learning experience for students with various needs.

#### CONTACT

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- 📍 San Francisco, CA

#### SKILLS

- Inclusive Education
- Technology Integration
- Program Development
- Social-Emotional Learning
- Collaboration
- Community Engagement

#### LANGUAGES

- English
- Spanish
- French

#### EDUCATION

**BACHELOR OF ARTS IN EDUCATION,  
NEW YORK UNIVERSITY**

#### ACHIEVEMENTS

- Recognized for leading a successful initiative that improved inclusion rates in school-wide activities.
- Increased student attendance rates by 15% through engaging program designs.
- Served on the district committee for inclusive education best practices.

#### WORK EXPERIENCE

##### INCLUSION FACILITATOR

Urban Learning Academy

2020 - 2025

- Designed and implemented technology-enhanced learning activities that improved student engagement by 40%.
- Trained staff on utilizing adaptive technology for individualized instruction.
- Collaborated with counselors to address social-emotional learning needs of students.
- Facilitated student-led discussions to promote peer support and inclusion.
- Monitored student progress and provided timely feedback for continuous improvement.
- Created resource guides for teachers on inclusive practices and technology use.

##### SPECIAL EDUCATION TEACHER

Downtown Elementary School

2015 - 2020

- Implemented project-based learning initiatives that engaged students in real-world problem solving.
- Developed individualized learning plans in collaboration with families and specialists.
- Utilized data-driven instructional techniques to monitor student progress.
- Organized community events to raise awareness about inclusion.
- Provided ongoing support and mentorship for new special education teachers.
- Created a peer mentorship program to support students with disabilities.