



MICHAEL ANDERSON

INCLUSION COORDINATOR

CONTACT

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-  San Francisco, CA

SKILLS

- Curriculum Development
- IEP Facilitation
- Staff Training
- Student Advocacy
- Progress Monitoring
- Team Collaboration

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF SCIENCE IN SPECIAL EDUCATION, UNIVERSITY OF FLORIDA

ACHIEVEMENTS

- Recognized for leading a successful inclusion initiative that increased participation in extracurricular activities for students with disabilities.
- Achieved a 95% satisfaction rating from parents regarding communication and support services.
- Published a research paper on inclusive teaching practices in a peer-reviewed journal.

PROFILE

As a Special Education Inclusion Specialist with over 8 years of experience, I am skilled at promoting inclusive education practices that support students with disabilities in mainstream classrooms. My background includes collaborating closely with educators to design and implement curriculum modifications and accommodations that facilitate learning for all students. I have a proven track record of enhancing student outcomes through targeted interventions and personalized support.

EXPERIENCE

INCLUSION COORDINATOR

Riverdale Academy

2016 - Present

- Led the development of an inclusive curriculum that improved academic outcomes for 40 students with disabilities.
- Organized professional development workshops for teachers on inclusion strategies.
- Worked directly with students to provide one-on-one support, leading to a 30% increase in engagement.
- Collaborated with multidisciplinary teams to create effective IEPs.
- Monitored and evaluated student progress, adjusting interventions as needed.
- Created a mentorship program pairing students with disabilities with peers to foster social skills.

SPECIAL EDUCATION TEACHER

Maplewood High School

2014 - 2016

- Implemented individualized instructional strategies that led to a 25% increase in test scores among students with IEPs.
- Developed and maintained strong relationships with families to support student learning.
- Participated in district meetings to advocate for resources for special education.
- Designed and adapted classroom materials to accommodate various learning styles.
- Facilitated regular communication between general and special education staff to ensure consistency.
- Conducted assessments to identify student needs and track progress over time.