



Michael ANDERSON

EARLY CHILDHOOD SPECIAL EDUCATION COACH

CONTACT

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SKILLS

- Early Intervention
- Individualized Learning Plans
- Family Engagement
- Assessment Strategies
- Communication Development
- Inclusive Practices

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION, UNIVERSITY OF FLORIDA, 2012

ACHIEVEMENTS

- Increased student readiness for kindergarten by 35% through targeted interventions.
- Recognized as 'Outstanding Educator' for dedication to early childhood special education.
- Implemented a successful community outreach program to raise awareness of early intervention services.

Motivated Special Education Development Coach with extensive experience in early childhood education, specializing in supporting young learners with developmental delays. Over 7 years of experience working closely with families to create nurturing and effective educational environments that promote learning and development. Proficient in assessing individual needs and designing personalized strategies that enhance communication, social skills, and academic readiness.

WORK EXPERIENCE

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Little Steps Academy

2020 - 2025

- Designed individualized learning plans for children aged 3-5 with developmental delays.
- Conducted assessments to monitor student progress and adapt strategies accordingly.
- Trained parents on early intervention techniques and strategies at home.
- Collaborated with therapists and educators to develop cohesive educational goals.
- Organized parent support groups to foster community and share resources.
- Implemented play-based learning activities that improved social interaction among students.

SPECIAL EDUCATION TEACHER

Rainbow Preschool

2015 - 2020

- Facilitated a classroom environment that encouraged exploration and creativity.
- Developed communication tools to assist students with speech delays.
- Created engaging lesson plans that focused on sensory activities.
- Monitored student progress and communicated effectively with families.
- Trained staff on inclusive practices for working with young children.
- Evaluated the effectiveness of learning activities and adjusted as needed.