



# Michael ANDERSON

## SENIOR CURRICULUM DEVELOPER

Innovative Special Education Curriculum Designer with 8 years of experience in creating engaging and effective educational programs for students with diverse learning needs. My background as a special education teacher has equipped me with the insight necessary to design curriculum that truly resonates with students. I am dedicated to fostering an inclusive learning environment where all students feel valued and supported.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- Curriculum Design
- Inclusive Education
- Technology Integration
- Evaluation Methods
- Teacher Training
- Student Empowerment

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**MASTER OF ARTS IN EDUCATION,  
UNIVERSITY OF CALIFORNIA, 2014**

### ACHIEVEMENTS

- Received the 'Excellence in Education' award for outstanding contributions to special education curriculum.
- Increased student retention rates by 30% through improved curriculum engagement strategies.
- Presented research on curriculum development at a national education conference.

### WORK EXPERIENCE

#### SENIOR CURRICULUM DEVELOPER

NextGen Learning Systems

2020 - 2025

- Led the development of adaptive curriculum for special education programs reaching over 400 students.
- Collaborated with a team of educators to align curriculum with educational standards and student needs.
- Conducted evaluations of curriculum effectiveness, resulting in a 20% improvement in student performance metrics.
- Facilitated workshops to train teachers on implementing inclusive practices in their classrooms.
- Integrated hands-on learning experiences into curriculum, enhancing student motivation and participation.
- Created a resource library of best practices for special education curriculum design utilized by educators district-wide.

#### SPECIAL EDUCATION INSTRUCTOR

Oakwood School

2015 - 2020

- Designed and implemented individualized education plans for students with special needs.
- Developed engaging lesson plans that supported both academic and social development.
- Worked closely with parents and guardians to support student learning at home.
- Utilized data to monitor student progress and adapt teaching strategies accordingly.
- Organized school-wide events to promote awareness and inclusivity for students with disabilities.
- Established a classroom environment that encouraged collaboration and peer support among students.