



# MICHAEL ANDERSON

## CURRICULUM DEVELOPMENT SPECIALIST

### CONTACT

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### SKILLS

- Curriculum Design
- Universal Design for Learning
- Technology Integration
- Teacher Collaboration
- Assessment Strategies
- Student Engagement

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF ARTS IN SPECIAL EDUCATION, UNIVERSITY OF NEW HAVEN, 2016**

### ACHIEVEMENTS

- Awarded 'Educator of the Month' for excellence in special education curriculum design.
- Increased student participation in classroom activities by 40% through innovative curriculum strategies.
- Presented at a national conference on the integration of technology in special education.

### PROFILE

As a passionate Special Education Curriculum Designer with over 7 years of experience, I specialize in creating engaging and adaptive educational materials for students with disabilities. My journey in education began as an assistant in a special needs classroom, where I developed a keen understanding of the challenges faced by these students.

### EXPERIENCE

#### CURRICULUM DEVELOPMENT SPECIALIST

##### Creative Minds Education

*2016 - Present*

- Designed engaging curriculum materials for special education classes, benefiting over 300 students annually.
- Worked with a multidisciplinary team to develop inclusive lesson plans aligned with state standards.
- Implemented training sessions for teachers on effective strategies for teaching students with disabilities.
- Conducted assessments to evaluate the impact of curriculum changes on student engagement and achievement.
- Integrated interactive technology into lesson plans, increasing student participation by 25%.
- Participated in district-wide committees to promote best practices in special education curriculum design.

#### SPECIAL EDUCATION INSTRUCTIONAL ASSISTANT

##### Green Valley School

*2014 - 2016*

- Supported special education teachers in implementing individualized education plans for students.
- Assisted in the development of classroom materials that catered to students' unique learning needs.
- Facilitated small group instruction focused on improving literacy and math skills.
- Monitored student progress and provided feedback to teachers for instructional adjustments.
- Organized and led social skills groups to foster peer interactions and build confidence.
- Coordinated with parents to discuss student progress and strategies for home support.