



MICHAEL ANDERSON

SPECIAL EDUCATION FACILITATOR

CONTACT

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-  San Francisco, CA

SKILLS

- individualized education plans
- autism support
- inclusive practices
- behavior intervention
- community collaboration
- teacher training

LANGUAGES

- English
- Spanish
- French

EDUCATION

**BACHELOR OF SCIENCE IN EDUCATION,
STATE UNIVERSITY**

ACHIEVEMENTS

- Awarded Teacher of the Year in 2019 for outstanding contributions to special education.
- Increased student participation in extracurricular activities by 40% through inclusive practices.
- Published a research paper on effective strategies for teaching students with autism.

PROFILE

Results-oriented Special Education Classroom Facilitator with 10 years of experience in developing and implementing educational programs for students with special needs. Expertise in working with students diagnosed with autism spectrum disorders, learning disabilities, and emotional disturbances. Proven track record in creating engaging lesson plans and utilizing differentiated instruction to cater to individual learning styles.

EXPERIENCE

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Maple Ridge High School

2016 - Present

- Designed and executed personalized lesson plans for students with varying abilities.
- Facilitated classroom discussions that promoted teamwork and respect among peers.
- Implemented assistive technology tools to support learning objectives.
- Conducted assessments to track student progress and adjust teaching methods accordingly.
- Collaborated with parents to enhance student learning at home.
- Created a mentorship program that paired students with disabilities with peers for support and friendship.

INCLUSION SPECIALIST

Lakeside School District

2014 - 2016

- Supported teachers in integrating students with special needs into mainstream classrooms.
- Conducted workshops for educators on inclusive practices and behavioral strategies.
- Monitored student interactions and provided feedback to enhance social skills.
- Collaborated with community organizations to provide additional resources for students and families.
- Developed training materials for new staff focusing on inclusive education.
- Organized field trips that facilitated social interactions among students of all abilities.