



MICHAEL ANDERSON

SPECIAL EDUCATION INSTRUCTOR

CONTACT

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-  San Francisco, CA

SKILLS

- Curriculum Development
- Inclusive Education
- Communication
- Behavior Management
- Assessment
- Student Advocacy

LANGUAGES

- English
- Spanish
- French

EDUCATION

**BACHELOR OF ARTS IN PSYCHOLOGY,
STATE UNIVERSITY**

ACHIEVEMENTS

- Increased student participation in class by 40% through innovative teaching methods.
- Successfully led a grant proposal that secured funding for new classroom technology.
- Recognized for excellence in collaboration with therapists and specialists in 2018.

PROFILE

Enthusiastic Special Education Classroom Educator with 8 years of experience in nurturing the potential of students with learning difficulties. My approach centers on understanding the unique challenges faced by each student and tailoring educational experiences to cater to their specific needs. With a focus on inclusive practices, I strive to create a classroom atmosphere that encourages collaboration and respect among students.

EXPERIENCE

SPECIAL EDUCATION INSTRUCTOR

Riverside Academy

2016 - Present

- Designed and executed individualized education plans based on each student's assessment results.
- Implemented inclusive teaching strategies to integrate special needs students with their peers.
- Utilized various assessment tools to track student progress and adapt teaching methods accordingly.
- Conducted regular training sessions for staff on special education best practices.
- Organized community outreach programs to raise awareness about special education needs.
- Collaborated with occupational and speech therapists to enhance student learning experiences.

TEACHING ASSISTANT

Sunnyvale Middle School

2014 - 2016

- Supported lead teachers in implementing IEPs and modifying lesson plans for diverse learners.
- Assisted in classroom management and facilitated small group instruction.
- Promoted positive behavior through reinforcement strategies and consistent expectations.
- Engaged with parents to provide updates on student behavior and academic progress.
- Coordinated after-school tutoring sessions for students needing extra academic support.
- Developed learning materials that catered to various learning styles and capacities.