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SKILLS

- Therapeutic Techniques
- Trauma-Informed Care
- Treatment Planning
- Collaboration
- Family Engagement
- Data Monitoring

EDUCATION

**MASTER'S IN BEHAVIORAL SCIENCE -
UNIVERSITY OF THERAPY**

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Successfully reduced anxiety-related behaviors in students by 35% through targeted interventions.
- Awarded 'Best New Educator' for innovative approach in behavioral support.
- Developed a peer mentoring program that increased student engagement by 25%.

Michael Anderson

THERAPEUTIC BEHAVIOR SPECIALIST

Compassionate and experienced Special Education Behavior Specialist with over 7 years of practice in therapeutic settings, focusing on children with complex behavioral needs. Adept at creating individualized treatment plans and employing therapeutic techniques to promote positive behavior changes. Strong advocate for trauma-informed care and ensuring that students feel safe and supported in their educational journeys.

EXPERIENCE

THERAPEUTIC BEHAVIOR SPECIALIST

Healing Hearts Therapy Center

2016 - Present

- Developed individualized treatment plans based on thorough assessments of students' needs.
- Implemented therapeutic techniques, including play therapy and cognitive behavioral strategies, to address behavioral issues.
- Collaborated with psychologists and social workers to provide comprehensive support.
- Conducted workshops for parents on managing challenging behaviors at home.
- Monitored progress and adapted treatment plans as necessary to ensure effectiveness.
- Engaged students in goal-setting activities to foster ownership of their behavior change.

BEHAVIORAL SPECIALIST EDUCATOR

Countryside School District

2014 - 2016

- Implemented IEP goals focusing on behavioral modifications to aid student success.
- Utilized collaborative approaches to build effective relationships with students.
- Designed and facilitated training for staff on trauma-informed practices.
- Engaged families in the educational process to enhance student outcomes.
- Participated in school-wide initiatives to promote positive behavior and mental well-being.
- Documented and analyzed student behavior data to inform instructional practices.