



MICHAEL ANDERSON

EARLY CHILDHOOD SPECIAL EDUCATION TEACHER

CONTACT

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-  San Francisco, CA

SKILLS

- Play-Based Learning
- Sensory Integration
- IEP Development
- Family Collaboration
- Behavior Management
- Communication Devices

LANGUAGES

- English
- Spanish
- French

EDUCATION

**BACHELOR OF SCIENCE IN EARLY
CHILDHOOD EDUCATION, COLLEGE OF
EARLY LEARNING, 2014**

ACHIEVEMENTS

- Recognized as Teacher of the Year in 2020 for outstanding contributions to special education.
- Increased student participation by 40% through innovative curriculum design.
- Developed a parent resource guide that improved family engagement in education.

PROFILE

Innovative Special Education Academic Instructor with a focus on early childhood education and over 8 years of experience in special needs classrooms. Committed to creating engaging and inclusive learning environments that foster social, emotional, and academic growth for young learners. Skilled in implementing sensory integration techniques and utilizing play-based learning strategies to meet the unique needs of each child.

EXPERIENCE

EARLY CHILDHOOD SPECIAL EDUCATION TEACHER

Sunny Day Academy

2016 - Present

- Implemented play-based learning strategies tailored to meet the needs of children with autism.
- Developed sensory activities that improved fine motor skills and social interactions.
- Conducted parent-teacher conferences to discuss student progress and set goals.
- Collaborated with speech and occupational therapists to create comprehensive support plans.
- Maintained detailed records of student assessments and progress in individualized portfolios.
- Organized field trips and community events to enhance learning experiences.

SPECIAL EDUCATION AIDE

Little Explorers Preschool

2014 - 2016

- Assisted lead teacher in implementing individualized learning plans for students with disabilities.
- Supported students during group activities to encourage peer interaction.
- Facilitated communication between students and teachers using augmentative communication devices.
- Monitored student behavior and provided positive reinforcement to encourage participation.
- Conducted observations to help adapt lessons to better suit individual learning needs.
- Participated in professional development workshops focused on early childhood special education.