



Michael ANDERSON

SPECIAL EDUCATION LEAD TEACHER

Compassionate and dedicated Special Education Academic Coordinator with 7 years of experience working in urban school settings. Committed to creating individualized learning experiences that address the unique needs of each student. Proven ability to collaborate with parents, teachers, and specialists to ensure a holistic approach to education. Expertise in developing and implementing behavior intervention plans that promote positive behavior and academic success.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Behavior Intervention
- Individualized Instruction
- Team Leadership
- Community Collaboration
- Communication
- Record Keeping

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF SCIENCE IN SPECIAL EDUCATION, NEW YORK UNIVERSITY, 2015

ACHIEVEMENTS

- Awarded 'Outstanding Teacher' for innovative teaching methods in special education.
- Successfully implemented a peer mentoring program that improved student engagement.
- Increased student participation in extracurricular activities by 40%.

WORK EXPERIENCE

SPECIAL EDUCATION LEAD TEACHER

Metro City High School

2020 - 2025

- Led a team of 5 special education teachers in developing inclusive classroom practices.
- Designed personalized learning goals for each student based on assessments.
- Implemented behavior intervention strategies resulting in a 30% reduction in disciplinary actions.
- Facilitated parent-teacher conferences to discuss student progress and needs.
- Collaborated with community organizations to provide additional support services.
- Developed training materials for staff on understanding special education laws.

SPECIAL EDUCATION RESOURCE TEACHER

Urban Learning Academy

2015 - 2020

- Provided direct instruction to students with learning disabilities in a resource setting.
- Worked with classroom teachers to modify curriculum and assessments.
- Utilized assistive technology to enhance student learning experiences.
- Engaged students in hands-on learning activities to improve retention.
- Conducted assessments to determine student eligibility for special education services.
- Maintained detailed records of student progress and communicated with families regularly.