



# MICHAEL ANDERSON

## SPECIAL EDUCATION ADVISOR

### CONTACT

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-  San Francisco, CA

### SKILLS

- IEP Development
- Assessment
- Parent Engagement
- Differentiated Instruction
- Data Tracking
- Policy Advocacy

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF ARTS IN PSYCHOLOGY,  
STATE UNIVERSITY, 2013**

### ACHIEVEMENTS

- Recipient of the 'Innovative Educator Award' for developing a mentorship program for students.
- Increased parent satisfaction ratings by 25% through improved communication strategies.
- Successfully integrated technology into special education programs, enhancing learning experiences.

### PROFILE

Results-oriented Special Education Academic Advisor with a strong foundation in educational support and advocacy for students with disabilities. With over 8 years of experience in various educational settings, I have effectively collaborated with multidisciplinary teams to create a supportive environment for learners. My expertise includes conducting assessments, developing IEPs, and providing guidance to educators and parents.

### EXPERIENCE

#### SPECIAL EDUCATION ADVISOR

##### Riverside School District

*2016 - Present*

- Assisted in the development and review of IEPs for over 40 students each semester.
- Conducted individual assessments to identify student needs and recommended interventions.
- Led parent workshops focused on understanding special education services and rights.
- Collaborated with teachers to implement differentiated instructional strategies.
- Monitored student progress and provided ongoing support to ensure successful outcomes.
- Participated in district committees to advocate for policy changes in special education.

#### LEARNING SUPPORT COORDINATOR

##### Bright Futures Academy

*2014 - 2016*

- Developed training materials for staff on special education best practices.
- Worked with community organizations to enhance support for students with disabilities.
- Implemented data tracking systems to monitor student progress effectively.
- Facilitated communication between parents and school staff regarding student needs.
- Conducted workshops on social-emotional learning for students with special needs.
- Evaluated and revised the school's special education curriculum to improve accessibility.