



MICHAEL ANDERSON

Educational Research Analyst

Strategic Social Sciences Research Fellow with over 9 years of experience in educational research and policy analysis. Expertise in evaluating educational programs and their impact on student outcomes, particularly in underserved communities. Skilled in utilizing both qualitative and quantitative research methods to gather comprehensive insights into educational practices. Passionate about promoting educational equity through research-driven policy recommendations.

CONTACT

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- San Francisco, CA

EDUCATION

Ph.D. in Education Policy
University of Educational Studies
2010

SKILLS

- Educational Research
- Policy Analysis
- Data Interpretation
- Community Engagement
- Program Evaluation
- Statistical Analysis

LANGUAGES

- English
- Spanish
- French

WORK EXPERIENCE

Educational Research Analyst 2020-2023
Center for Educational Research

- Conducted evaluations of educational programs to assess their effectiveness and impact on student achievement.
- Utilized statistical analysis tools (SPSS, Excel) to interpret data and inform policy recommendations.
- Collaborated with school districts to design research studies aligned with educational goals.
- Presented research findings to educational stakeholders, promoting evidence-based practices.
- Engaged in community outreach to gather insights from parents and students.
- Mentored graduate students in research methodologies and data analysis.

Research Associate 2019-2020
Educational Policy Institute

- Assisted in conducting research studies on educational equity and access.
- Managed data collection and analysis for longitudinal studies on student outcomes.
- Co-authored articles published in educational research journals.
- Facilitated workshops for educators on the implications of research findings.
- Supported grant applications to fund educational research initiatives.
- Collaborated with stakeholders to ensure alignment of research objectives with educational needs.

ACHIEVEMENTS

- Awarded 'Researcher of the Year' by the Educational Research Association in 2018.
- Influenced educational policy decisions that resulted in improved funding for underserved schools.
- Developed a framework for evaluating educational interventions adopted by multiple school districts.