MA

MICHAEL ANDERSON

Curriculum Developer

CONTACT

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- San Francisco, CA

EDUCATION

Master of Education in Geography

University of Education
2014

SKILLS

- Curriculum Development
- Geographic Literacy
- GIS
- Community Engagement
- Teaching Strategies
- Educational Technology

LANGUAGES

- English
- Spanish
- French

As a social geographer with 7 years of experience in education and community development, I have focused on integrating geographic concepts into educational curricula to enhance student engagement and understanding of spatial issues. My work involves collaborating with educational institutions to develop programs that foster critical thinking about geography and its implications on social structures.

WORK EXPERIENCE

Curriculum Developer
2020-2023

National Education Association

- Designed geography-based curriculum aimed at enhancing spatial literacy in schools.
- Collaborated with teachers to implement innovative teaching strategies in the classroom.
- Conducted workshops for educators on integrating GIS into geography lessons.
- Evaluated educational programs to assess their effectiveness in promoting student engagement.
- Developed online resources for teachers, improving access to geographic materials.
- Presented findings at national education conferences, sharing best practices.

Geography Teacher
2019-2020

City High School

- Taught geography courses that emphasized the relevance of spatial analysis in everyday life.
- Engaged students in field studies to explore local geographic phenomena.
- Utilized technology to enhance learning experiences and student engagement.
- Facilitated student projects that addressed community development issues.
- Organized community events to promote awareness of local geography.
- Mentored students in research projects, fostering critical thinking skills.

ACHIEVEMENTS

- Developed a curriculum that increased geography test scores by 30% across multiple schools.
- Received the Excellence in Teaching Award in 2020 for innovative teaching practices.
- Implemented a community project that engaged over 200 students in local environmental issues.