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## SKILLS

- Instructional Design
- Student Assessment
- Classroom Collaboration
- Mentoring
- Professional Development
- Differentiated Instruction

## EDUCATION

**MASTER OF ARTS IN EDUCATION,  
HARVARD UNIVERSITY, 2008**

## LANGUAGE

- English
- Spanish
- German

## ACHIEVEMENTS

- Recognized as 'Teacher of the Year' in 2020 for outstanding contributions to student learning.
- Increased student math test scores by 35% over three years through targeted interventions.
- Successfully led a school-wide initiative to enhance numeracy skills among students.

# Michael Anderson

## SENIOR NUMERACY TEACHER

Dedicated and results-oriented School Numeracy Teacher with over 12 years of experience in teaching mathematics across various educational settings. Recognized for building strong relationships with students that foster a positive learning environment. Expertise in developing tailored instructional strategies that meet the diverse needs of learners. Strong background in using formative assessments to guide instruction and support student growth.

## EXPERIENCE

### SENIOR NUMERACY TEACHER

Maple Leaf International School

2016 - Present

- Designed and facilitated a numeracy program that resulted in a 40% increase in student understanding of mathematical concepts.
- Implemented innovative teaching strategies that engaged students and improved their confidence in mathematics.
- Conducted regular assessments to monitor student progress and adapt teaching techniques accordingly.
- Collaborated with special education teachers to support students with diverse learning needs.
- Organized workshops for parents to enhance their understanding of the math curriculum.
- Mentored junior teachers, providing guidance and support in instructional strategies.

### MATH COACH

Innovative Learning Solutions

2014 - 2016

- Provided coaching and support to educators in implementing effective math instruction.
- Developed professional development workshops focused on best practices in numeracy education.
- Assisted schools in analyzing data to identify areas for instructional improvement.
- Collaborated with teachers to design engaging math curricula that met student needs.
- Facilitated peer observations to promote reflective teaching practices.
- Created instructional resources that aided in the teaching of complex math concepts.