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## SKILLS

- Individualized Education Plans
- Literacy Interventions
- Assistive Technology
- Collaborative Teaching
- Parent Communication
- Inclusive Practices

## EDUCATION

**MASTER OF EDUCATION IN SPECIAL EDUCATION, UNIVERSITY OF SPECIAL NEEDS**

## LANGUAGE

- English
- Spanish
- German

## ACHIEVEMENTS

- Recognized for outstanding service in special education with the 'Excellence in Inclusion' award in 2021.
- Improved student literacy scores by 25% through targeted interventions.
- Successfully implemented a reading buddy program that paired students for enhanced literacy support.

# Michael Anderson

## LITERACY INTERVENTION SPECIALIST

Experienced School Literacy Teacher with a focus on special education and literacy intervention, bringing over 7 years of experience in adapting literacy instruction to meet the needs of students with diverse learning challenges. Proven ability to develop individualized education plans (IEPs) and implement effective literacy strategies that promote student success. Strong advocate for inclusive education and fostering a supportive learning environment.

## EXPERIENCE

### LITERACY INTERVENTION SPECIALIST

Harmony School District

2016 - Present

- Developed and implemented individualized literacy plans for students with learning disabilities, resulting in a 30% improvement in reading scores.
- Conducted assessments to identify literacy needs and track student progress over time.
- Collaborated with classroom teachers to create inclusive literacy lessons that address the needs of all students.
- Facilitated small group instruction focusing on targeted reading skills and strategies.
- Organized workshops for parents to educate them on supporting literacy at home.
- Utilized assistive technology to enhance learning opportunities for students with special needs.

### SPECIAL EDUCATION LITERACY TEACHER

Cedar Ridge Academy

2014 - 2016

- Implemented customized literacy interventions for students with identified reading difficulties, achieving significant progress in their reading abilities.
- Created a resource library of adapted reading materials to support diverse learners.
- Worked collaboratively with multidisciplinary teams to establish effective IEP goals.
- Conducted professional development for staff on best practices in literacy instruction for students with disabilities.
- Engaged families in the literacy process through regular communication and involvement strategies.
- Promoted a positive classroom culture that encourages risk-taking in literacy tasks.