



# Michael ANDERSON

## SPECIAL EDUCATION LEARNING COACH

Dedicated School Learning Coach with over 6 years of experience in enhancing educational experiences for students with special needs. Committed to developing individualized education plans that cater to the unique requirements of each student, ensuring they receive the support necessary to thrive. Experienced in collaborating with teachers and support staff to adapt instructional materials and approaches, fostering an inclusive environment.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- Special Education
- Individualized Education Plans
- Advocacy
- Collaboration
- Training
- Differentiated Instruction

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF SCIENCE IN SPECIAL EDUCATION, UNIVERSITY OF INCLUSIVE LEARNING, 2014**

### ACHIEVEMENTS

- Awarded 'Outstanding Educator Award' for exceptional contributions to special education in 2021.
- Successfully increased student engagement in the classroom by 30% through tailored approaches.
- Developed a mentorship program for new special education teachers, enhancing support systems.

### WORK EXPERIENCE

#### SPECIAL EDUCATION LEARNING COACH

Inclusive Education Academy

2020 - 2025

- Developed and implemented individualized education plans (IEPs) for over 30 students.
- Conducted training sessions for teachers on effective strategies to support special needs students.
- Collaborated with parents and therapists to ensure a holistic approach to student development.
- Monitored student progress and adjusted teaching methods based on individual needs.
- Facilitated workshops on disability awareness that increased school-wide understanding.
- Organized support groups for parents of children with disabilities, fostering community connections.

#### RESOURCE TEACHER

Harmony Middle School

2015 - 2020

- Provided targeted support to students with learning disabilities in a resource classroom setting.
- Implemented assistive technologies that enhanced learning opportunities for students.
- Worked closely with general education teachers to modify lesson plans for inclusivity.
- Conducted assessments to identify individual needs and track progress.
- Participated in IEP meetings, advocating for students' educational rights.
- Supported students in developing self-advocacy skills to navigate their educational journeys.