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EXPERTISE SKILLS

- STEM Education
- Programming
- Robotics
- Project-Based Learning
- Curriculum Design
- Critical Thinking

LANGUAGES

- English
- Spanish
- French

CERTIFICATION

- Master's in Computer Science Education, Innovation University

REFERENCES

John Smith

Senior Manager, Tech Corp
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Sarah Johnson

Director, Innovation Labs
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Michael Brown

VP Engineering, Solutions Inc
mbrown@email.com

MICHAEL ANDERSON

LEAD ICT TEACHER

Results-driven School ICT Teacher with over 8 years of experience in secondary education. Adept at utilizing technology to enhance student learning and engagement in STEM subjects. Holds a Master's degree in Computer Science Education and has a strong background in programming and robotics. Committed to fostering a growth mindset among students by encouraging critical thinking and problem-solving skills.

PROFESSIONAL EXPERIENCE

Tech Valley High School

Mar 2018 - Present

Lead ICT Teacher

- Designed and taught advanced ICT courses focusing on programming and robotics.
- Implemented project-based learning to engage students in real-world technology challenges.
- Led the school's robotics team to compete in national competitions.
- Organized professional development sessions for staff on utilizing technology in STEM education.
- Collaborated with local businesses to provide students with internship opportunities.
- Created a peer mentoring program to support students in their ICT learning journey.

Riverside Secondary School

Dec 2015 - Jan 2018

Secondary ICT Teacher

- Taught ICT courses with a focus on digital literacy and computer applications.
- Developed assessments and projects that aligned with curriculum standards.
- Facilitated workshops on online safety and responsible digital citizenship.
- Implemented a student-led tech support initiative to assist peers with technology issues.
- Engaged students through interactive lessons and technology tools.
- Monitored and evaluated student progress to tailor instruction effectively.

ACHIEVEMENTS

- Won 'Best Teacher Award' for outstanding contributions to STEM education in 2021.
- Increased student enrollment in ICT electives by 25% over two years.
- Published a research paper on effective ICT teaching strategies in a renowned journal.