



Michael ANDERSON

SPECIAL EDUCATION TEACHER

Results-driven School Education Advisor with a focus on special education and inclusive teaching practices. Over 9 years of experience in developing individualized education plans (IEPs) and collaborating with educators to support diverse learners. Adept at conducting assessments to identify student needs and designing instructional strategies that promote equity in education. Strong advocate for student rights and accessibility in educational settings.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Special Education
- IEP Development
- Inclusive Practices
- Advocacy
- Collaboration
- Training

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF EDUCATION IN SPECIAL EDUCATION, UNIVERSITY OF SPECIAL NEEDS

ACHIEVEMENTS

- Increased student progress in IEP goals by an average of 25% over two academic years.
- Received recognition for outstanding contributions to special education advocacy in 2021.
- Successfully implemented a peer mentoring program that improved social interactions among students.

WORK EXPERIENCE

SPECIAL EDUCATION TEACHER

Springfield School District

2020 - 2025

- Developed and implemented IEPs for over 40 students with diverse learning needs.
- Collaborated with general education teachers to adapt curriculum and provide necessary accommodations.
- Conducted training sessions for staff on inclusive teaching strategies and best practices.
- Monitored student progress and adjusted instructional methods as necessary.
- Organized parent workshops to educate families on available resources and support.
- Utilized assistive technology to enhance learning experiences for students with disabilities.

INCLUSION SPECIALIST

Harmony School

2015 - 2020

- Worked with educators to create a culture of inclusivity within the school community.
- Conducted assessments to identify barriers to learning for students with disabilities.
- Facilitated workshops for parents and staff on understanding and supporting students with special needs.
- Developed resources and materials to assist teachers in accommodating diverse learners.
- Collaborated with community organizations to provide additional support and resources for families.
- Advocated for policy changes to improve accessibility within the school system.