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SKILLS

- Special Education
- IEP Development
- Assistive Technology
- Collaboration
- Behavior Management
- Communication

EDUCATION

MASTER OF SCIENCE IN SPECIAL EDUCATION, COLLEGE OF LEARNING, 2016

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Awarded 'Outstanding Special Educator' for dedication to student success and advocacy.
- Increased student engagement in learning activities by 30% through individualized approaches.
- Recognized for outstanding contributions to the school's inclusive education initiatives.

Michael Anderson

SPECIAL EDUCATION MENTOR

Compassionate School Academic Mentor with over 4 years of experience in special education, dedicated to supporting students with diverse learning needs. Proven ability to create individualized education plans (IEPs) that promote academic success and personal growth. Strong advocate for inclusive education practices and collaboration with families and educators. Skilled in using various assistive technologies to enhance learning experiences.

EXPERIENCE

SPECIAL EDUCATION MENTOR

Lakeside School for Exceptional Children

2016 - Present

- Developed and implemented IEPs for over 30 students, ensuring tailored support for individual learning needs.
- Collaborated with teachers and therapists to create a holistic approach to student education.
- Utilized assistive technology to facilitate communication and learning for students with disabilities.
- Conducted training for staff on inclusive practices and strategies for supporting diverse learners.
- Organized parent workshops to empower families with tools for supporting their children's education.
- Facilitated social skills groups to enhance peer interactions among students.

RESOURCE ROOM TEACHER

Sunny Meadows School

2014 - 2016

- Provided individualized instruction to students with learning disabilities, resulting in a 40% improvement in academic performance.
- Collaborated with classroom teachers to implement accommodations and modifications for students.
- Assisted in the development of behavior intervention plans to promote positive behavior.
- Conducted assessments to monitor student progress and adjust instructional strategies accordingly.
- Organized community service projects to build social awareness and responsibility among students.
- Participated in multidisciplinary team meetings to discuss student progress and strategies.