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SKILLS

- Educational Leadership
- Program Evaluation
- Social-Emotional Learning
- Community Engagement
- Curriculum Development
- Data Analysis

EDUCATION

MASTER OF EDUCATION IN LEADERSHIP AND ADMINISTRATION, UNIVERSITY OF ILLINOIS, 2011

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Received the 'Leadership in Education Award' in 2020 for outstanding contributions to school improvement.
- Increased parent engagement in school activities by 70% over three years.
- Successfully led a community art initiative that showcased student work, enhancing school pride.

Michael Anderson

SCHOOL IMPROVEMENT COORDINATOR

With a robust background in educational leadership and over 11 years of experience, I am a committed School Academic Coordinator dedicated to improving educational outcomes through innovative strategies and collaborative practices. I began my career in education as an elementary school teacher, where I learned the importance of adaptability and individualized instruction.

EXPERIENCE

SCHOOL IMPROVEMENT COORDINATOR

Oakridge Academy

2016 - Present

- Led the development of school improvement plans that resulted in a 30% increase in overall student performance.
- Facilitated cross-departmental collaborations to enhance instructional practices across the curriculum.
- Organized training sessions focused on social-emotional learning strategies for educators.
- Conducted regular assessments of school programs to ensure alignment with best practices.
- Engaged with parents and community leaders to support school initiatives and foster partnerships.
- Utilized data analysis to inform decision-making and strategic planning.

ELEMENTARY TEACHER

Ridgeview Elementary School

2014 - 2016

- Implemented innovative teaching methods that improved student engagement and retention.
- Designed curriculum units that aligned with state standards and addressed diverse learning needs.
- Communicated effectively with parents to discuss student progress and strategies for improvement.
- Organized school events that promoted family involvement and community engagement.
- Participated in professional development opportunities to enhance teaching skills.
- Utilized educational technology to support differentiated learning experiences.