



MICHAEL ANDERSON

PROGRAM EVALUATION ANALYST

CONTACT

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-  San Francisco, CA

SKILLS

- educational evaluation
- data analysis
- curriculum assessment
- stakeholder collaboration
- report writing
- training facilitation

LANGUAGES

- English
- Spanish
- French

EDUCATION

**MASTER OF EDUCATION IN
EVALUATION, MEASUREMENT, AND
RESEARCH, UNIVERSITY OF MICHIGAN**

ACHIEVEMENTS

- Improved evaluation processes, reducing turnaround time for reports by 25%.
- Recognized as a top performer for contributions to program evaluations.
- Secured a grant for a research project focusing on educational equity.

PROFILE

Results-oriented Program Evaluation Researcher with a strong background in educational program assessments. With over 5 years of experience, I have a deep understanding of curriculum evaluation and instructional effectiveness. My work focuses on identifying key performance indicators and utilizing data analytics to inform educational practices. I have successfully collaborated with educators and administrators to develop evaluation tools that measure student outcomes and program impact.

EXPERIENCE

PROGRAM EVALUATION ANALYST

State Department of Education

2016 - Present

- Conducted evaluations of statewide educational programs, impacting policy decisions for over 200 schools.
- Developed assessment tools to measure student engagement and learning outcomes.
- Collaborated with school districts to implement evaluation findings into practice.
- Analyzed performance data to identify areas for improvement, resulting in a 15% increase in student achievement.
- Facilitated focus groups with educators to gather qualitative insights on program effectiveness.
- Reported evaluation results to stakeholders, influencing future funding allocations.

RESEARCH ASSOCIATE

Institute for Educational Research

2014 - 2016

- Assisted in the evaluation of innovative educational programs aimed at improving literacy rates.
- Analyzed survey data to assess program impact, leading to a 10% increase in literacy scores.
- Created data visualizations to communicate findings to non-technical audiences.
- Coordinated data collection efforts across multiple schools and districts.
- Contributed to the development of evaluation reports that informed state education policy.
- Participated in workshops to promote evidence-based practices among educators.