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SKILLS

- Curriculum development
- Family engagement
- Literacy instruction
- Classroom management
- Student assessment
- Professional development

EDUCATION

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION, CITY UNIVERSITY, 2014

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Increased student literacy scores by 35% through targeted reading interventions.
- Received 'Excellence in Teaching Award' in 2021 for outstanding contributions to student education.
- Successfully launched a community reading initiative that fostered literacy in families.

Michael Anderson

PRE-K TEACHER

Resourceful and passionate Pre-K Teacher with over 7 years of experience in creating engaging learning environments for young children. My primary focus has been to cultivate a strong foundation in literacy and numeracy while nurturing social skills. I have a proven record of developing and implementing innovative curricula that align with state standards and cater to the diverse needs of my students.

EXPERIENCE

PRE-K TEACHER

Learning Tree Academy

2016 - Present

- Designed comprehensive lesson plans focused on key literacy and numeracy skills.
- Implemented a classroom management system that positively affected behavior and engagement.
- Organized family engagement events that increased parent participation by 40%.
- Utilized assessment data to tailor instructional strategies to individual student needs.
- Developed partnerships with local libraries to enhance literacy resources for students.
- Facilitated interactive storytelling sessions that improved comprehension skills among students.

PRE-K TEACHER ASSISTANT

Kiddie Corner Preschool

2014 - 2016

- Supported lead teacher in daily classroom activities and student engagement.
- Helped create a safe and nurturing environment conducive to learning.
- Assisted in developing and organizing educational materials for lessons.
- Encouraged children to work together in group settings to build social skills.
- Facilitated daily routines that promoted responsibility and independence among students.
- Maintained ongoing communication with parents regarding their child's progress.