



Michael

ANDERSON

PRE-K TEACHER

Dynamic and creative Pre-K Teacher with 3 years of experience in early childhood education. My teaching philosophy is rooted in play-based learning, which I believe is fundamental for young children's development. I am committed to creating a stimulating and imaginative classroom that supports children's natural curiosity and creativity.

CONTACT

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SKILLS

- Play-based learning
- Arts integration
- Classroom creativity
- Parent communication
- Group facilitation
- Student engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF FINE ARTS IN EARLY CHILDHOOD EDUCATION, ART UNIVERSITY, 2019

ACHIEVEMENTS

- Successfully increased student interest in arts and crafts projects, with a 70% participation rate.
- Recognized for outstanding creativity in curriculum design during the 2021 school year.
- Implemented a reading corner that improved overall literacy enjoyment among students.

WORK EXPERIENCE

PRE-K TEACHER

Rainbow Academy

2020 - 2025

- Created a vibrant and engaging classroom environment that encouraged exploration and creativity.
- Developed hands-on projects that integrated arts and crafts into core learning areas.
- Implemented classroom routines that promoted independence and self-regulation among students.
- Organized parent workshops to share strategies for supporting children's learning at home.
- Collaborated with colleagues to design thematic units that enhanced cross-curricular connections.
- Used storytelling techniques to foster a love for reading and improve literacy skills.

PRE-K INTERN

Tiny Tots Preschool

2015 - 2020

- Assisted lead teacher with daily activities and classroom management for 15 children.
- Supported the development of lesson plans that incorporated creative arts into learning.
- Maintained a clean and organized classroom environment to ensure safety.
- Encouraged children's participation in group activities to enhance social skills.
- Facilitated communication with parents about their child's progress and activities.
- Participated in team meetings to discuss student development and instructional strategies.