



# MICHAEL ANDERSON

## PEDIATRIC PHYSICAL THERAPIST

### CONTACT

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### SKILLS

- Pediatric therapy
- Play-based interventions
- Family education
- Developmental assessments
- Team collaboration
- Communication skills

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**DOCTOR OF PHYSICAL THERAPY,  
PEDIATRIC SPECIALTY, CHILDREN'S  
HEALTH UNIVERSITY, 2016**

### ACHIEVEMENTS

- Increased patient engagement in therapy sessions by 40% through interactive techniques.
- Contributed to a community initiative that raised awareness for children's health.
- Recipient of 'Employee of the Month' for outstanding patient relationships.

### PROFILE

Results-oriented physical therapist with over 5 years of experience working in pediatric rehabilitation. I focus on creating engaging and fun therapy sessions that cater to the unique needs of children with various physical challenges. My approach blends play-based therapy with clinical techniques to motivate young patients and facilitate their progress. I have substantial experience in collaborating with families and caregivers to develop home exercise programs that support therapy goals.

### EXPERIENCE

#### PEDIATRIC PHYSICAL THERAPIST

##### Kids' Health Rehabilitation Center

*2016 - Present*

- Evaluated children for motor skills development and physical impairments.
- Designed individualized therapy plans based on developmental milestones.
- Utilized play-based interventions to engage young patients effectively.
- Educated families on therapeutic techniques and home exercises.
- Collaborated with multidisciplinary teams to support comprehensive care.
- Tracked and documented patient progress in clinical records.

#### PHYSICAL THERAPY ASSISTANT

##### Child's Play Therapy

*2014 - 2016*

- Assisted licensed physical therapists with therapy sessions for children.
- Monitored patient activities and provided feedback to therapists.
- Supported the development of motor skills through targeted exercises.
- Maintained therapy equipment and ensured a safe environment.
- Engaged children in therapeutic activities to encourage participation.
- Communicated with parents about their child's progress and needs.