



# Michael ANDERSON

## ORGANIZATIONAL BEHAVIOR SPECIALIST

I am an Organizational Behavior Scientist with over 8 years of experience in the education sector, focusing on how organizational culture influences teaching and learning outcomes. My expertise includes conducting research on faculty and student behaviors to inform policy changes and enhance educational practices. I have collaborated with educational institutions to implement behavioral science principles that promote a positive learning environment.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- Research Methods
- Faculty Development
- Student Engagement
- Data Analysis
- Educational Policies
- Workshop Facilitation

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**M.ED. IN EDUCATIONAL PSYCHOLOGY,  
UNIVERSITY OF CALIFORNIA,  
BERKELEY**

### ACHIEVEMENTS

- Improved student engagement scores by 25% through targeted training programs.
- Recognized with the Innovative Educator Award for outstanding contributions to teaching practices.
- Successfully implemented a mentoring program that increased faculty satisfaction.

### WORK EXPERIENCE

#### ORGANIZATIONAL BEHAVIOR SPECIALIST

Academy of Excellence

2020 - 2025

- Conducted research on faculty engagement and its impact on student outcomes.
- Designed and implemented professional development programs for educators.
- Analyzed survey data to develop strategies for improving teaching practices.
- Facilitated workshops focused on behavior management techniques.
- Collaborated with administrators to align policies with behavioral insights.
- Presented findings at educational conferences to share best practices.

#### BEHAVIORAL CONSULTANT

NextGen Learning Corp.

2015 - 2020

- Assessed school culture and provided recommendations for improvement.
- Developed training materials for teachers on fostering positive student relationships.
- Reviewed and analyzed data on student behavior to inform intervention strategies.
- Worked with school leadership to implement behavior-focused initiatives.
- Facilitated focus groups to gather feedback from educators and students.
- Monitored the effectiveness of behavioral programs and provided feedback.