MA

Michael
ANDERSON

INSTRUCTIONAL DESIGNER

As a dedicated Online Learning Practitioner with over 7 years of experience in higher education, I focus on enhancing the online student experience through innovative instructional strategies and technology integration. My background in instructional design and educational technology has equipped me with the skills necessary to create effective online learning environments that promote student engagement and success.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Instructional Design
- Online Course Development
- Learning Management Systems
- Faculty Training
- Data Analysis
- Student Engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF ARTS IN EDUCATIONAL TECHNOLOGY, STANFORD UNIVERSITY, 2013

ACHIEVEMENTS

- Led a project that increased course evaluation scores by 30% through targeted instructional improvements.
- Recognized for excellence in online course design with the 'Quality Matters' certification.
- Presented research on online learning trends at the International Conference on Education Technology.

WORK EXPERIENCE

INSTRUCTIONAL DESIGNER
University of Online Learning
2020 - 2025

- Designed 40+ online courses for undergraduate and graduate programs, focusing on student-centered learning.
- Collaborated with faculty to integrate best practices in online teaching and course design.
- Conducted training workshops on emerging educational technologies for faculty and staff.
- Analyzed course evaluations and student feedback to make data-driven improvements to course materials.
- Assisted in the transition of traditional courses to online formats, ensuring accessibility and engagement.
- Developed multimedia resources to enhance course content and learner interaction.

ONLINE LEARNING COORDINATOR
National University
2015 - 2020

- Oversaw the online learning program, ensuring alignment with institutional goals and standards.
- Managed the implementation of a new LMS, enhancing user experience and functionality.
- Worked with cross-functional teams to design and develop engaging online course materials.
- Evaluated and reported on the effectiveness of online courses through data analysis and learner feedback.
- Developed training materials for faculty on online instructional strategies and technology.
- Fostered a community of practice among online educators to share resources and best practices.