



Michael ANDERSON

CURRICULUM QUALITY DIRECTOR

Experienced Online Education Quality Specialist with a strong background in higher education administration and curriculum development. With over 9 years in the education sector, I have a deep understanding of the challenges and opportunities in online learning environments. My analytical skills and attention to detail have been critical in assessing and enhancing course quality.

CONTACT

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- San Francisco, CA

SKILLS

- Curriculum development
- Quality assurance
- Data analysis
- Faculty collaboration
- Accreditation standards
- Instructional design

LANGUAGES

- English
- Spanish
- French

EDUCATION

**DOCTOR OF EDUCATION IN
EDUCATIONAL LEADERSHIP,
UNIVERSITY OF SOUTHERN
CALIFORNIA, 2012**

ACHIEVEMENTS

- Improved course completion rates by 20% through targeted quality initiatives.
- Received the 'Excellence in Online Education' award from a national education association.
- Published a white paper on the impact of quality assurance on student success in online learning.

WORK EXPERIENCE

CURRICULUM QUALITY DIRECTOR

State University Online

2020 - 2025

- Oversaw the quality assurance process for over 200 online courses, ensuring compliance with regulations.
- Led course redesign initiatives that improved student engagement metrics by 30%.
- Collaborated with faculty to develop rubrics for assessing online assignments.
- Monitored course evaluations and implemented strategies for continuous improvement.
- Facilitated training workshops for staff on quality assurance processes.
- Developed policies for online course development and assessment.

QUALITY ASSURANCE ANALYST

National Educational Services

2015 - 2020

- Evaluated online course content for alignment with accreditation standards and institutional goals.
- Implemented feedback mechanisms to assess student satisfaction with online courses.
- Worked closely with IT teams to enhance user experience in the LMS.
- Analyzed data to identify trends in course effectiveness and learner outcomes.
- Developed comprehensive reports for administration on course quality and improvement recommendations.
- Conducted focus groups with students to gather qualitative data for course enhancement.