



MICHAEL ANDERSON

INSTRUCTIONAL QUALITY SPECIALIST

CONTACT

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SKILLS

- Instructional design
- Course evaluation
- Data analysis
- Faculty collaboration
- Feedback analysis
- Accreditation standards

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN EDUCATIONAL PSYCHOLOGY, UNIVERSITY OF FLORIDA, 2016

ACHIEVEMENTS

- Increased student retention rates by 30% through targeted course revisions.
- Received the 'Innovative Educator' award for contributions to online learning quality.
- Authored a guide on best practices for online course design adopted by several universities.

PROFILE

Results-driven Online Education Quality Specialist with a strong background in instructional design and educational psychology. With over 6 years of experience in developing and assessing online learning experiences, I excel at bridging the gap between technology and pedagogy. My strategic approach to course evaluation has led to significant improvements in student retention and satisfaction rates.

EXPERIENCE

INSTRUCTIONAL QUALITY SPECIALIST

EdTech Innovations

2016 - Present

- Developed assessment criteria for evaluating online courses based on best practices.
- Collaborated with faculty to redesign courses, increasing student engagement by 20%.
- Monitored course analytics to identify at-risk students and implemented intervention strategies.
- Facilitated focus groups to gather learner insights and improve course delivery.
- Created instructional materials that enhanced faculty understanding of online teaching methods.
- Reviewed and revised course content to align with accreditation standards.

E-LEARNING QUALITY ANALYST

Virtual Learning Solutions

2014 - 2016

- Conducted thorough evaluations of online curricula to ensure alignment with institutional goals.
- Implemented learner feedback tools that increased course satisfaction ratings by 15%.
- Collaborated with subject matter experts to ensure content accuracy and relevance.
- Developed a comprehensive quality review process that streamlined course evaluations.
- Trained faculty on tools and strategies for online course enhancement.
- Presented findings to administration, resulting in resource allocation for course improvements.