



# MICHAEL ANDERSON

## POLICY RESEARCHER

### CONTACT

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### SKILLS

- Qualitative research
- Advocacy
- Educational technology
- Community engagement
- Data visualization
- Program development

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**MASTER OF EDUCATION IN  
EDUCATIONAL TECHNOLOGY,  
STANFORD UNIVERSITY**

### ACHIEVEMENTS

- Led a successful campaign that increased enrollment of underrepresented students in online programs by 25%.
- Published a research article in a leading education journal that received over 500 citations.
- Recognized by the non-profit sector with an award for innovative policy advocacy in 2021.

### PROFILE

I am an Online Education Policy Researcher with a focus on the intersection of technology and educational equity. Over the past 8 years, I have worked extensively in both non-profit and academic settings, striving to enhance access to quality online education for underserved communities. My research has emphasized the importance of inclusive policies that accommodate diverse learning needs.

### EXPERIENCE

#### POLICY RESEARCHER

##### Educational Non-Profit Organization

*2016 - Present*

- Conducted research on barriers to online education among low-income populations.
- Developed policy recommendations to enhance access to online learning resources.
- Collaborated with local schools to implement online training programs for educators.
- Presented findings to stakeholders, advocating for policy changes that support equitable education.
- Wrote grant proposals to secure funding for new online education initiatives.
- Organized community forums to gather feedback on online learning experiences.

#### RESEARCH ASSISTANT

##### University Research Lab

*2014 - 2016*

- Assisted in a national study examining the effectiveness of online learning for adult learners.
- Collected and analyzed data related to student demographics and outcomes.
- Contributed to publications in peer-reviewed journals on online education best practices.
- Supported the design and implementation of surveys targeting online learners.
- Engaged with community organizations to promote research findings and gather insights.
- Facilitated workshops for educators on integrating technology in online courses.