MA

Michael
ANDERSON

K-12 ASSESSMENT SPECIALIST

CONTACT

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- San Francisco, CA

SKILLS

- K-12 education
- Assessment design
- Data analysis
- Instructional design
- Inclusivity
- Educational technology

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF SCIENCE IN EDUCATION, UNIVERSITY OF MICHIGAN

ACHIEVEMENTS

- Improved student assessment scores by 18% through targeted assessment strategies.
- Recognized for excellence in developing inclusive assessment solutions by educational peers.
- Presented findings on assessment effectiveness at regional educational conferences.

Innovative Online Assessment Specialist with a strong background in the K-12 education sector, focusing on creating inclusive and equitable assessment solutions. Over the past 6 years, I have developed assessments that cater to diverse learning needs, ensuring that every student has the opportunity to demonstrate their knowledge and skills.

WORK EXPERIENCE

K-12 ASSESSMENT SPECIALIST

Bright Futures Academy

2020 - 2025

- Created and implemented online assessments for grades K-12, focusing on accessibility.
- Worked with teachers to design assessments that reflect diverse learning styles.
- Analyzed assessment data to identify learning gaps and inform instruction.
- Developed materials for parents to understand assessment results and implications.
- Facilitated workshops on effective assessment practices for educators.
- Managed the integration of assessment tools into the school's learning management system.

INSTRUCTIONAL DESIGNER

Learning Innovations Inc.

2015 - 2020

- Designed interactive online courses that included formative assessments.
- Collaborated with educational teams to ensure alignment with state standards.
- Conducted focus groups with students to gather feedback on assessments.
- Implemented assessment strategies that increased student engagement by 20%.
- Developed training resources for teachers on integrating technology into assessments.
- Evaluated assessment effectiveness through data analysis and reporting.