



MICHAEL ANDERSON

ASSESSMENT SPECIALIST

CONTACT

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-  San Francisco, CA

SKILLS

- Assessment development
- Instructional design
- Data analysis
- Corporate training
- User engagement
- Continuous improvement

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN PSYCHOLOGY,
UNIVERSITY OF FLORIDA

ACHIEVEMENTS

- Increased training completion rates by 25% through effective assessment design.
- Recognized for excellence in developing innovative assessment solutions for corporate clients.
- Presented findings on assessment effectiveness at the National Training Conference.

PROFILE

Dedicated Online Assessment Specialist with over 5 years of experience in the corporate training industry. My expertise lies in creating tailored assessments that support employee development and measure training effectiveness. I have a strong background in instructional design and psychometrics, allowing me to develop assessments that are not only reliable but also provide actionable insights for organizations.

EXPERIENCE

ASSESSMENT SPECIALIST

Corporate Learning Solutions

2016 - Present

- Developed customized online assessments for over 20 corporate training programs.
- Collaborated with trainers to align assessment content with learning objectives.
- Utilized feedback mechanisms to refine assessments based on learner experiences.
- Oversaw the implementation of an assessment tracking system to monitor progress.
- Conducted workshops for trainers on creating effective online assessments.
- Analyzed assessment data to provide insights into employee performance and learning gaps.

INSTRUCTIONAL DESIGNER

Skill Development Corp.

2014 - 2016

- Designed interactive e-learning modules that included formative assessments.
- Worked with SMEs to ensure the validity of assessment questions.
- Created assessment rubrics to standardize evaluation criteria across training programs.
- Participated in pilot testing of assessments to gather user feedback for improvement.
- Incorporated gamification elements to enhance engagement in assessments.
- Facilitated focus groups to discuss assessment effectiveness and learner satisfaction.