



Michael ANDERSON

ASSOCIATE PROFESSOR OF NURSING

Motivated Nursing Education Specialist with a decade of experience in nursing education and training. Expertise in curriculum design, instructional methodologies, and the assessment of educational outcomes. Demonstrated success in developing innovative training programs that meet the evolving needs of the healthcare industry. Strong advocate for academic integrity and student success, committed to creating an inclusive and supportive learning environment.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Curriculum Design
- Instructional Methodologies
- Student Evaluation
- Faculty Development
- Community Outreach
- Research

LANGUAGES

- English
- Spanish
- French

EDUCATION

**DOCTORATE IN NURSING EDUCATION,
SCHOOL OF NURSING**

ACHIEVEMENTS

- Increased program enrollment by 40% through strategic marketing initiatives.
- Recipient of the 'Teaching Excellence Award' for outstanding contributions to nursing education.
- Authored a book on nursing program management and educational strategies.

WORK EXPERIENCE

ASSOCIATE PROFESSOR OF NURSING

University of Health Sciences

2020 - 2025

- Taught advanced nursing courses with a focus on evidence-based practice.
- Led curriculum development initiatives to align with industry standards.
- Supervised student research projects and capstone experiences.
- Conducted faculty training sessions on innovative teaching strategies.
- Engaged in community outreach programs to promote health education.
- Evaluated student performance and provided constructive feedback.

NURSING PROGRAM COORDINATOR

City College of Nursing

2015 - 2020

- Managed daily operations of the nursing program, ensuring regulatory compliance.
- Developed partnerships with healthcare organizations for student placements.
- Oversaw program evaluations and accreditation processes.
- Implemented new teaching technologies to enhance student learning outcomes.
- Facilitated workshops for faculty on assessment and evaluation techniques.
- Conducted surveys to gather feedback from students on program effectiveness.